

Stay@School

Workshop on Module 3 “Teaching methods”

Florence (IT) 30 November 2012

Participants

Costantina di Giglio	Is. Agrario Firenze
Francesca Pirri	Is. Agrario Firenze
Angela Baldini	Is. Agrario Firenze
Anna Maria Manciacgli	Is. Agrario Firenze

10 am Registration of participants

At 10.15 Professor Agata Lacagnina presents the module 3 'teaching methods' that develops the theme proposed starting from the traditional lecture and from the concept of learning to present the evolution that over time have been the methods of teaching and style of 'learning (the means of learning transforms how to train the mind circuits). Professor Lacagnina presents examples of inductive teaching and workshop drawn from personal experiences and references to authors and publications. When we talk about peer education, we mean a upper level, not a sort of “poor education”

Prof. Mauro Di Grazia points out that in each course will need to produce the 'tools' to be offered to teachers and students on the theme of contrast to the dispersion. The presentation materials can be printed, or digital media. The tools must be addressed to teacher as an occasion of debate and discussion, but they have also a minimum degree of connection with tools dedicated to students. . For teachers, the proposal is to take some movies (eg La Classe, Etre et avoir, La scuola Il rosso e il blu), to choose one and put together a guide of 'reading', the film becomes material in the guide and as such will be offered to teachers.

In the tool for student, teachers can collect , for instance, different stories and experiences, also in the form of an interview, as 10 cases to be interviewed and / or tell them anonymously. The stories and interview can be also followed by questions, or presentation of case studies.

Alle ore 11 si apre il dibattito sul modulo 3, coordina la prof.ssa Paola Bertini.

The teachers addressing the issue compare their ideas and experiences and agree that we are in the presence of different learning styles of knowledge than a few years ago, the school has not been sufficiently updated instead, teachers do not always know to master the non-traditional , they would have needed a real training program on teaching using the personal computer, overhead projector, the iPad. We are faced with a very strong separation of generations, there are objective difficulties in relating to the discipline taught by other means than traditional. Teachers should also be able to guide students in finding information to give them a working method.

Workshop ends at 13.00.